



## NATIONAL OUT OF SCHOOL HOURS SERVICES ALLIANCE

### Agenda and Actions

3<sup>rd</sup> - 4<sup>th</sup> November, 2022

Location: UCITY Board Room  
43 Franklin Street, Adelaide SA 5000

AGENDA ITEM	DISCUSSION POINTS	ACTIONS/PROGRESS
<b>DAY 1 – Thursday 3<sup>rd</sup> November 9.00am - 5.00pm</b>		
Acknowledgement of Country	The National Outside School Hours Services Alliance acknowledges the Traditional Owners of Country throughout Australia and recognise their continuing connection to culture, land, waterways and communities. We pay our respects to Elders past, present and emerging.	Acknowledgement to be included on website
Conflict of interest	Members to declare any conflicts of interests arising through the proposed agenda items	None to declare
State/Territory updates	Reports provided and shared	As provided and shared at meeting
<b>Morning Tea</b>		
Research project updates	Activated OSHC AERO transitions Horizons - Qld Other?	Activated OSHC and AERO asked for update in the next edition of All About OSHC  Thank you to those jurisdictions who offered candidates to participate in research project trials
Terms of Reference review	For reflection: <ul style="list-style-type: none"> <li>- What is our vision for NOSHSA?</li> <li>- How is this reflected in our TOR?</li> <li>- What do we need to consider about our structure? How is this reflected in our TOR?</li> <li>- How do we build local capacity and NOSHSA representation in non-member based jurisdictions (NT, ACT &amp; TAS)?</li> </ul>	TOT to be updated and shared among delegates.

	<ul style="list-style-type: none"> <li>- How should we address communication and social media?</li> <li>- Logo?</li> </ul>	
<p><b>Lunch</b>  <b>1.15pm – 1.45pm</b>  <b>Guests:</b>          Blair Boyer MP - Minister for Education, Training and Skills          Carolyn Parker - Director, Early Childhood Services and Strategy</p>		
Reconciliation	What is our vision for reconciliation and what steps should we take towards reconciliation as an alliance?	NOSHSAs to support/promote State/Territory peaks RAPs
Code of ethics	<p>What is the relationship between a NOSHSA code of ethics and the OSHC Professional Standards for Educators?</p> <p>Should we consider alignment to ECA code of ethics?          Collaboration with ECA?</p> <p>Workshop Code of ethics development:</p> <ul style="list-style-type: none"> <li>- NOSHSA Ethical Principles</li> <li>- Ethical Practice in relation to:             <ul style="list-style-type: none"> <li>o Children</li> <li>o Families</li> <li>o Communities</li> <li>o Self</li> <li>o Colleagues</li> <li>o Management</li> </ul> </li> </ul>	
<p><b>DAY 2 – Friday 4<sup>th</sup> November</b>  <b>9.00am – 5.00pm</b></p>		
Innovative Solutions Project	Update and 2023 implementation discussion	
NOSHSA website	Review and update	
<p><b>Morning Tea</b></p>		
OSHC workforce vision for NOSHSA	<p>Certificate III in Outside School Hours Care</p> <p>Progressing a national approach to qualifications</p> <p>Addressing the national workforce crisis</p> <p>OSHC visibility in ‘Shaping Our Future’</p> <p>OSHC workforce campaign (see website page)</p> <ul style="list-style-type: none"> <li>- Career expos</li> <li>- University open days</li> <li>- High schools</li> </ul>	
OSHC Educator Day 2023	What is the NOSHSA vision for this event? Collaborative opportunities?	

	<p>How can we raise the profile of Educators and valuing OSHC for the benefits to children through this event? (and perhaps other opportunities)</p>	
<p><b>Lunch</b></p>		
<p>All About OSHC magazine</p>	<p>Proposed contents for Edition 2, 2023:</p> <p><b>Across the sector</b></p> <ul style="list-style-type: none"> <li>✓ ACT Community of Practice</li> <li>✓ Early Childhood Education and Care Pilot</li> </ul> <p><b>Data and evidence</b></p> <ul style="list-style-type: none"> <li>✓ ACECQA - Chris Mason</li> <li>✓ Activated OSHC update</li> <li>✓ International connections</li> </ul> <p><b>Qualifications and career pathways</b></p> <ul style="list-style-type: none"> <li>✓ Certificate III in OSHC Update – Nation wide</li> <li>✓ Promoting OSHC employment in local communities – Mt Crosby OSHC - Qld</li> </ul> <p><b>Attraction and retention</b></p> <ul style="list-style-type: none"> <li>✓ Embracing opportunities for career development – interview with Grand Ave/Dave Smithson - Qld</li> </ul> <p><b>Leadership and capability/Pedagogy and Practice</b></p> <ul style="list-style-type: none"> <li>✓ From Little Things Big Things Grow. Leadership Through the Lens of a Junior Educator - NSW</li> </ul> <p><b>Wellbeing and inclusion</b></p> <ul style="list-style-type: none"> <li>✓ Neurodiversity in the OSHC workforce - Qld</li> <li>✓ Fostering Educator Wellbeing - SA</li> </ul> <p><b>Resources and events</b></p> <p>Previous thoughts shared from the Sector editor for consideration:</p> <ul style="list-style-type: none"> <li>• 'Transformation' stories: the journey from working towards to exceeding, how we turned practice around, we scrapped our QIP and started again. Example here: <a href="https://thesector.com.au/2019/02/11/starting-from-scratch-scapping-the-qip-on-the-path-to-exceeding-ngs-2/">https://thesector.com.au/2019/02/11/starting-from-scratch-scapping-the-qip-on-the-path-to-exceeding-ngs-2/</a></li> <li>• 'How-to' stories (especially valuable from educators): we added in outdoor play and made it risky, we changed the way we do meal times, we reflected on documentation. Example here: <a href="https://thesector.com.au/2019/01/14/big-storm-a-reflection-on-childrens-voices-in-educator-documentation/">https://thesector.com.au/2019/01/14/big-storm-a-reflection-on-childrens-voices-in-educator-documentation/</a></li> <li>• 'Niche' stories: things educators have to cover but which are "tricky" - moving beyond tokenism, cultural</li> </ul>	<p>December publication on NOSHSA website and Facebook</p>

	<p>competence, spirituality...Example here: <a href="https://thesector.com.au/2019/04/15/spirituality-is-an-aspect-of-childrens-self-identity-but-how-do-we-teach-it/">https://thesector.com.au/2019/04/15/spirituality-is-an-aspect-of-childrens-self-identity-but-how-do-we-teach-it/</a></p> <ul style="list-style-type: none"> <li>• "What's happening and how do we make it work?" stories: We got a grant and here's what we did with it, how we applied etc. COVID came and we couldn't buy pasta, here's what we did instead. Example here: <a href="https://thesector.com.au/2020/07/15/navigating-a-confirmed-covid-19-case-in-ecec-a-victorian-leader-shares-her-story/">https://thesector.com.au/2020/07/15/navigating-a-confirmed-covid-19-case-in-ecec-a-victorian-leader-shares-her-story/</a></li> </ul>	
Advocacy priorities	<p>What should NOSHSA focus on in 2023?</p> <ul style="list-style-type: none"> <li>- How would we like to shape the ISP to be fit for purpose for the OSHC sector?</li> <li>- Sustaining the NFP OSHC sector in Australia</li> <li>- Assessment and Rating of OSHC across jurisdictions</li> </ul>	
Other agenda items	<p>Statement on Play Celebrating 30 Years of NOSHSA in 2023</p>	

